Gristmill Sails Into New Year

The 1966-67 *Gristmill* sale began with the homeroom campaign September 26-30. During this time the *Gristmill* could be purchased for $3.50 from a *Gristmill* representative. During any other time of the year the purchase price will be $4.00 and $5.00 if the student waits until the yearbook comes out in June.

This year's co-editors, Margie Abt and Steve Stone, expect the yearbook to be as good as the 1965-66 *Gristmill* which won an A-rating in the critical survey. Among innovations for this year is a new printer and a set of new ideas acquired by Margie Abt and Freda Wilkerson at Kent State University during a week of special training in yearbook production.

The theme of this year's *Gristmill* will soon be decided upon by theme editor Marilyn Thomas. Homeroom pictures which make up an integral part of the annual publication will be taken next month. The photographer will be at Shaker for sophomore homeroom pictures October 18 and junior pictures October 25.

Club Committee Chairman Renny Reukberg and her fellow committee members Alice Goodrich, Gail Kirschenbaum, and Erwin Reeves urge Shakerites to join one of the after-school clubs.

Ruekberg and Committee Hit School With Clubs

Shaker students acquainted themselves this week with the broad scope of extra-curricular club activities. Starting last Monday, Sept. 26, a committee of twenty-five seniors under the leadership of Rennie Ruekberg, spoke to all sophomore homerooms and executed a skillful public relations program.

The committee, representatives of the many clubs which are presently planning programs for this year, answered the many questions asked of them by the curious sophomores. "A remarkable degree of interest far exceeding that of previous years was indicated," said Rennie. "Know Your Club Week" served to introduce the clubs to the new students and encouraged interest and participation in Shaker's extra-curricular activities."

Shaker's after-school clubs are divided into five basic categories. The language clubs, Spanish, Latin, and French, compose one group, while Hi-Y and Y-Teens make up another. The third category consists of Junior Council on World Affairs, Junior Council on Human Relations, and Future Teachers of America. Chess, Debate, Bridge, and Pre-Law are grouped together as are the Science, Pre-Med, and Natural History Clubs.

A new device utilized this year was the list distributed in junior and senior homerooms last week, which gave the name of the club, the club's president, his homeroom code number, and the name of the club's teacher sponsor.

Among the clubs whose plans aroused great interest were the combination Forensics and Debate Clubs.

THE SHAKERITE

37th Year, No. 2——— Shaker Heights High School, Shaker Heights, Ohio———September 30, 1966

Traveler Thomas Returns To Tell Tales of Tehran

Tehran, capital of Iran, was American Field Service Student Marilyn Thomas's summer home. The Glamhossian Teihows, an Iranian family, were host to Marilyn, who returned to Shaker Heights on September 13.

Marilyn's Iranian "mother" and her "father," a government employee, spoke no English, so she learned some conversational Persian and was aided by her 23-year-old "sister." She explains, "I couldn't write anything because they use an Arabic alphabet. I could only write a few letters."

Marilyn toured Central Iran with ten other A.F.S. students and lived with her family by the Caspian Sea for a week. Of the Iranians, she says, "While they are rapidly Westernizing their techniques, the traditional customs, like hospitality, aren't changing. Even the children are friendly. I mentioned that I liked an 11-year-old's bracelets, and she gave them to me for my sister!"

Marilyn plans to speak and show slides of her trip at a coming assembly.

Marilyn Thomas unveils the Iranic mysteries of the East.

Classes Schedule More Simultaneous Meetings

Shaker Heights High School is currently revamping its system of class meetings. The new set up, initiated this year, was given a trial run for the class meetings of September 28.

Under the new arrangement, the senior, junior, and sophomore classes all met at the same time, but in different parts of the school. The seniors met in the cafeteria, the juniors met in the boys' gym, and the sophomores met in the large auditorium. Those meetings were held during Period Two.

Robert L. Mohney, teacher director of student activities, said that the purpose of the new system was to make the meetings accessible to the entire student body. For this reason the meetings are not scheduled after school.

Two or more such meetings will be planned for the remainder of the school year. The three classes will alternate their meeting places and the periods of the meeting will also vary.

Special meetings where only one class will meet will still take place. The new three-class meeting system is experimental and it is not definitely known if that policy will continue next year.

At the first meetings, each class discussed events of the coming year. The sophomore class viewed some of the problems in the proper selection of class officers, while the juniors started plans for their class party. The seniors discussed their prom and class gift.

Student Leaders Anticipate Activities for School Year

The Annual Student Leader Buffet was held Saturday evening, September 17, from 5:00 to 7:30 p.m. Students were invited on recommendation by their staff sponsor with the effort to organize individual efforts and long range plans concerning all activities for this school year.

The program was organized with two purposes in mind: first, to unite these students making it possible for them to share the plans of the individual school groups, and second, to assemble all school leaders, both adult and student, to become better acquainted with each other, therefore creating better working conditions throughout the year.

Some students and faculty members in attendance expressed the opinion that speeches were numerous and lengthy. One student commented that someone should be enlightened to the fact that repetition is not the key to an interesting speech format. However, Robert L. Mohney, Teacher Director of Student Activities, was very pleased with the reception given by the students in attendance and said the program had fulfilled its purpose in every way.

Dr. Stanavage rises to speak at the dinner for student leaders.

U.S. Grants Library Aid

Library materials available in the classroom are fast becoming a reality through the suggestions of the National Council of English Teachers. Their ideas, supported by government grants under the National Defense Education Act, will provide individual classes with their own reading and reference facilities.

The plan calls for libraries of 500 volumes containing standard literature as well as books on grammar, usage, background, and criticism. Expected to arrive soon are the books ordered last spring with the aid of the first of five yearly government grants of $500. The audio-visual department received $200 of this initial grant, primarily for recordings of plays and poetry.

Sophomore Sales Set Pace In Student Ticket Race

If only the sixty-eight per cent of Shaker's student body who supported the Activity Ticket Drive go to the Red Raider football games, our stands will be far from full.

Once again seniors with Activity Tickets are eligible for a full $2.00 discount on the price of their Prom Book. Football tickets purchased through the Activity Ticket cost only 33 cents each while the regular price is $1.25.

The first 100% sales were in sophomore homeroom 51 and senior homeroom 80, as a grand total of $7,902.00 was collected from the drive.

The sophomores, who turned in the best results, will receive a cash prize for their treasury. They bought 523 tickets, which is 78% of their class; 410 seniors bought tickets for a class percentage of 66; and the juniors purchased 384 tickets, 59% of their class.

According to past records, our sales have dropped as compared to last year when 79% of the students invested in the Activity Ticket.

Classy Sophs Pick Leaders

As the frenzy of the first week abated, members of each sophomore homeroom faced the election of a Student Council representative and an alternate, a Social Council representative and an alternate, a homeroom president, and a secretary-treasurer.

In order that each sophomore homeroom be represented at the first Student Council meeting September 13, elections were held on September 12. Sophomore homeroom teachers conducted the elections rather than the junior and senior Civics Committee members. Student Council alternate elections were held on September 20. In addition, the 25 sophomore Student Council representatives met on September 23 to elect a class representative and an alternate to the Executive Board.

Sophomore Student Council representatives conducted Social Council elections September 19. Each also presided over the election of a homeroom president and a secretary-treasurer.

To give sophomores a chance to know their classmates, Civics Committee chairman Stuart Markowitz announced that class officer elections will not be held until the first week of October.

Shaker's Auto Problem Poses Oval Space Race

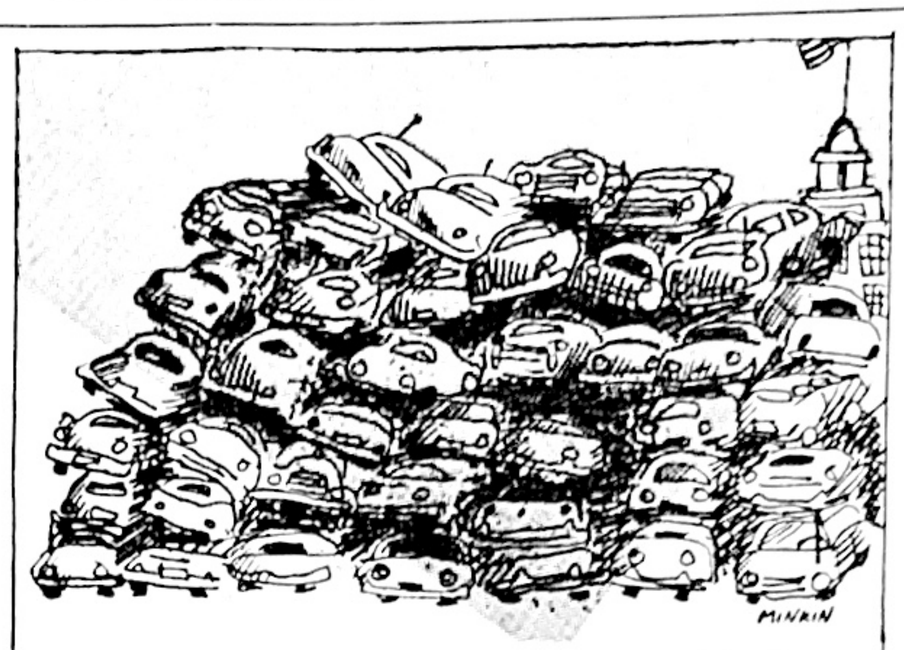
Student driving at Shaker has become a serious problem. Despite efforts of the Student Council Safety Committee and the administration to regulate driving fairly, many students cannot drive to school who need to.

There are only 95 parking spaces on the oval, and both parking lots are needed for staff cars. However, a better driving policy is urgently needed for those students who, in an emergency, have to drive to school. At the present time there are only four emergency parking spaces situated on the far side of the oval. Four emergency spaces are not enough for a school of 1,950 students.

If the school asked the residents of the oval to loan their driveways on certain occasions for emergency parking, more spaces would be available. Those residents who agreed to this arrangement would be notified when their driveway would be used. Hopefully, many people would co-operate with the school.

Many students live too far away from the school and from public transportation to get to Shaker easily. Because of the new scheduling and the early 8:00 classes, many carpools have to be rearranged. Those students leaving at 4:00 find themselves getting home later because of the transportation problem.

To combat these difficulties, the Shaker Heights School Board could provide a bus to bring students to school by 8:00 and one to pick them up at 4:00. Parents would probably be willing to pay a small sum for the cost of more buses.



The solution to our parking problem?

Artists Explore Reality With Imaginative Work

by Daniel Hodermarsky

The question of "Reality" is what the modern artist endeavors to discover. But the question "What is Reality" has been escaping the philosopher, scientist, and intellectual for centuries.

Oscar Wilde presents the paradox that art holds no mirror up to nature, but is rather man's protest against nature's ineptitudes, man's substitution of perfect imaginative forms for rudimentary natural ones. Nature provides enfeebled copies of what artists have conceived more perfectly.

If this is true, then we credit the artist with giving us views of life as bold and shocking as a Picasso figure, a Miro landscape, a DeKeening figure, a Gusten-Kline, and an endless diversity of images which are real. It seems to me that there is an explanation of this possible paradox. It is my own contention that we, as human beings, function in several "realities."

We are, all of us, operating in and among all the physcial realities: walls, cars, buildings, et al. We also dream, meditate, imagine, weave, and paint an incredible variety of imaginative realities. I say realities, because at that moment they are real. The terrifying dream is real at that moment in time and place. A Walter Mitty reverie of sexual potency or physical power is enormously real within the imagination of that moment. Experiments have proven that physical manifestation of fear and pleasure are as real within a dream as in the outer world.

It follows then that within the outer and inner reality a Kline Image, Picasso child, or a Miro fantasy exist in a reality.

We don't see them entirely as external mirrors of humans but rather in the complexity of our vision and mind, our curious synthetic powers of association, intellect, imagination, and recall.

Drewry States Council Plans

by Jack Drewry

With the 1966-67 school year well underway, it is time to put the machinery into motion that will make the months ahead ones of accomplishment, profitable experience and satisfaction.

From the very beginning, it is necessary for the Student Council to establish effective communications among teachers, parents, students, and the administration. We can accomplish this by working together on various school projects. A project concerning Shaker's dress code is already underway. It is hoped that by working together we can establish an appropriate dress code for Shaker students. The existence of Student Council indicates co-operation among administration, teachers, parents and students. The council is a medium of discussion of mutual problems and a co-operative attack on conditions which should be changed for the good of the school.

In Council endeavors the initiative should and must be that of the students. The strength of Student Council rests in the participation of all the students through their representatives. I have stressed repeatedly the importance of the involvement of every Shakerite in our Student Council.

Lee Potters Through Orient; Makes Jarring Acquisitions

ACCORDING TO Sherman E. Lee, Director of the Cleveland Museum of Art, the Golden Anniversary Acquisitions' Exhibition from September 10 through October 16 "celebrates the raison d'etre of an art museum: the collection, presentation, and display of important, rare, and beautiful works of art." There are 159 ***treasures valued at five million dollars.*** **The works span the art world's spectrum of medii and style from fifth century, white-ground, Greek Dekythos pottery to a 20th century abstract oil by** Richard Lindner.

Two of the important items in the collection are: the "Portrait of the Infante Don Luis de Borbon" by Francisco Jose de Goya y Lucientes, and the eleven Eastern Mediterranean marble sculptures. Don Luis' portrait, painted in 1783, is representative of Goya's earlier works. Don Luis was a close friend of Goya and according to the Art Museum Bulletin, "The portrait thereby demonstrates not only Goya's genius as a painter, but the real and lasting personal relationship established between these two men." Among the marble sculptures are: "Jonah Swallowed by the Whale," "Jonah Swallowed Up," and "The Good Shepherd."

CLEVELAND HAS seven permanent trust funds, as well as individual donators. Sherman Lee travels some 14,000 miles a year to insure the high calibre of the museum's purchases. The recent acquisitions took him everywhere from New York City to the Orient.

In its September 16 issue *Time* magazine wrote, "Among the half-dozen museums, Cleveland has long enjoyed the reputation as an aristocrat . . ." and happily, Clevelanders have found this true.

The Good Shepherd, a 4th century marble.

Member of NSPA, CSPA THE SHAKERITE Quill and Scroll

The Shakerite is a bi-weekly publication of The Shakerite newspaper staff at Shaker Heights High School, Shaker Heights, Ohio.

John A. Stanavage, Principal; Kenneth Caldwell, Ass't Principal, Administration; Albert Senft, Ass't Principal, Guidance; Martin Meshenberg, Ass't Principal, Student Control.

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Photography: Tom Bonda, Gary Hollander, Jon Kandel, Jeff Thompson.

Cartoonists: Debbie Minkin, Robert Ruttledge.

Flexible Day Facilitates Changes in Curriculum

Shaker has long prided itself on its fine educational standards and curriculum. It has not stood still, but has changed with the times and tried to provide more opportunities for students. However, in this attempt, certain parts of the curriculum have been overlooked, and have suffered as a result.

The recent lengthening of the school day offers a chance for more varied and extensive courses. In the area of foreign languages such extension and modification could be of great benefit. The language department has tried new teaching methods, some successful and some not. But it is time to make a more definite and extreme change by increasing the number of languages taught.

At present, Shaker offers students four languages: Latin, Spanish, French, and German. Other high schools in Cleveland teach Russian, Hebrew, and Italian as well. If Shaker wishes to remain one of the top educational institutions in the country, why can't it expand and give its students the same opportunities other high schools provide?

Surely there are students interested in languages other than the standard four. A worthwhile addition would be an extension of the seminar in elementary Greek to a full scale course.

Malaysia Tans A.F.S.'er Stanavage; Principal Is Principal in Exchange

Dr. John A. Stanavage, Shaker's principal, had the opportunity last summer to spend nine weeks in the South Asian nation of Malaysia in connection with an American Field Service program.

Dr. Stanavage, along with several other American educators, was chosen to participate in a pilot project of the AFS, entitled "American Educators Abroad." The purpose of this program is to improve communications among educators of various countries, enabling a greater exchange of ideas and techniques.

Perhaps the most interesting phase of Dr. Stanavage's activities was his stay in the picturesque city of Penang, on the western coast of the Malay Peninsula. There he lived with the Tan Boon Lin family. Mr. Tan is the head of the 150-year-old Penang Free School, Malaysia's oldest secondary school. It has a student body of 1500 students ranging from seventh grade age to the age at which American students would be in their first year of college. Only the higher grades have co-ed instruction.

During his time in Penang, and later in Kuala Lumpur, the Malaysian capital city, Dr. Stanavage both observed Malaysian methods of education and explained the American system to Malaysian school personnel. He reports that mass education is of prime importance, and that the government is doing everything possible to further it in Malaysia.

One aspect of education in Malaysia which surprised him was finding that the main medium of instruction is English. Malay will soon become the official language of the country.

Vargo, Hanson Light Up Juniors' American Lit

Shaker teachers John Vargo and Robert Hanson, under the auspices of the school board, recently prepared a fresh study approach for use in junior year English classes. Their suggested curriculum, in the form of a thesis entitled "Some Dominant Ideas in American Literature," proposes a thematic rather than chronological examination of American novels, plays, and short stories.

Considering that there are certain themes running throughout American literature regardless of historical period, Mr. Hanson and Mr. Vargo read extensively, discussing and organizing their findings. When they would agree on the validity of a theme, they would explain their decision in an essay. They also wrote essays on individual literary works.

Having produced what they call "a series of essays meant to suggest a philosophical framework for the literature portion of 11th grade English," Mr. Hanson and Mr. Vargo are careful to emphasize the flexibility of their curriculum. It definitely is not the conventional outline of items which must be covered, but rather the presentation of a new educational program. Mr. Vargo and Mr. Hanson encourage teachers to use and modify the thematic material in their teaching as individuals, instead of as followers of a set schedule.

Ralph Tyler

Junior Business World Calls Shaker Achievers

Roy Shop, Junior Achievement program director for Greater Cleveland, introduced the juniors to the business world at an assembly on September 20.

Through his speech and a movie, Mr. Shop acquainted the students with the goals and workings of Junior Achievement. Its members form and operate small businesses that sell stock and manufacture useful articles. Each individual business sets up an advertising campaign to sell its product under the direction of a board of student trustees and an adult supervisor.

Mr. Shop stressed that experience in the free enterprise system, such as Junior Achievement provides, is invaluable for a student's future.

The movie portrayed the management and organization of Junior Achievement which operates on a national basis, giving scholarships to college-bound students and holding a convention each year. Afterwards, interested juniors signed up for membership.

Shaker Graduate Tyler Discusses Black Power

by Ralph Tyler

Ralph Tyler, now a student at University of Illinois, graduated from Shaker two years ago. This past summer, Ralph went south to Green County, Alabama, and worked with various civil rights organizations there. He also participated in the march that James Meredith began. His experiences there include police beatings and time spent in jail. As a result of this summer, Ralph has developed certain views concerning the Black Power movement. Ralph's opinions are, of course, his own.

While walking the hot highways of Mississippi, Stokely Carmichael introduced the concept of Black Power. Since that time, the national press has said that the concept means violence, hate, and black racism. I maintain that such an interpretation is false, unwarranted, and represents an effort by the press to discredit Mr. Carmichael and the civil rights movement in general.

The basis of the Black Power concept is organization. Stokely is talking about getting black people organized so that they will be in a position of power. Stokely's point is that every major group in America has power except Negroes. Business has power, as does labor. These groups have power because they are organized into strong independent units. Business has its chambers of commerce and labor has its unions. Because these groups are consolidated into powerful blocs, they can demand change. The aim of the Black Power drive is a similar consideration.

If one looks at Black Power within this context, it is not a new concept for the civil rights movement, America, or the world. One objective of the Movement has always been to gain power for the Negro, power to demand change, power to be free. Why then such a tremendous stir over Black Power?

The answer to this question, it seems to be, can be found in part in the word "black." We live in a culture which, unfortunately, attaches great importance to color symbolism. Black is symbolic of evil, hate, and nearly all other negative characteristics and emotions. Black is evil, threatening not because of any inherent malignity, but because of mankind's projection of its own real ignorance. Out of the ignorance comes a manufactured, really pathetic simplicity: Negroes really are all the same. . . . Into an atmosphere of the unconscious, nearly inexplicable, fear of black came the chant of thousands in Mississippi "We want Black Power!"

Some say now that, because of its emphasis on black, the Black Power drive is nothing more than a reverse racism. It is instead an attempt to establish a sense of pride in a people too often ashamed of being black, a people too conscious of absurdly constricted Hollywood standards of beauty. Stokely is talking about a vaulting of such trifles. He is talking about a building of pride through a building of new standards.

OSU Mixes Scholarship And Stately Atmosphere

Fifty-seven of Shaker's class of '66 are now part of Ohio State University's 40,200 students. These students are now discovering OSU's balanced program of athletics, social events, and primarily education.

Ohio State is composed of ten separate colleges, each having up to 40 departments. Fifty-two degrees are available to those completing the individual requirements of each school.

Beside the main campus in Columbus there are 35 branch campuses. To attend the main campus, you must graduate at least in the upper ⅔ of your class. Anyone with a high school diploma can attend a branch campus. Tuition and room and board on the campus range from $1435 to $1560.

The actual school year is divided into four quarters. With special planning it is possible, by attendance during the summer, to complete graduation requirements in three calendar years instead of four school years.

There is an active social life available to anyone at OSU. There are 43 fraternities and 21 sororities. For independents, the dormitories plan social events, and there is a highly organized student government. Yearly highlights of campus life include Homecoming Weekend, Greek Week, and the crowning of a May Queen each spring.

A.F.S'er Pollock Returns Critical of Flighty Tours

by Shelley Pollock

Across Europe, from Rome to London and back-broken again to America, the ten-town-in-two-weeks traveler, his head still somersaulting from ethnic alcohols he just had to taste, his camera bloodshot and blearly, wit and wallet spent, can only vaguely remember being washed most tempestuously in and out of a place called Belgium by beer and rain.

Their Hilton-on-wheels, he recalls, vomited their group one day onto the streets of Brussels. They had just come from Paris; the women's thoughts were gloriously clad in Diors, those of the men surreptitiously unclad in Pigalle. Their guide's knowledge of Belgium was limited to Caesar's Second Book. He was ignorant of Ruysbroeck and Erasmus, Rubens and Van Dyck, Verhaern and Maeterlinck, and remembered only Ambiorix. All place names were given in French, though the majority of the people speaks Dutch, which he failed to mention. Their American stomachs had been running all over Europe, and were too exhausted to appreciate the Belgian cuisine. Though tired, they could still enjoy their five minutes in Brussel's Grand Place. It was "darn'd nice."

Although gorged with impressions upon departure, this knowledgeable group of tourists will only remember after returning home, that in Belgium, "the rain it raineth every day."

On the Town

Calendar of Events

THEATER

Cleveland Playhouse, 2040 E. 86th St., SW 5-7000
"The Miser" at Euclid-77th St. through October 29
Tuesday-Sunday evenings

Karamu, 2355 E. 89th St., 795-3322
"Blood Knot" at Arena Theater through October 29
Tuesday-Saturday, 8:30 p.m.; Sunday, 7:30 p.m.

ART

Cleveland Museum of Art, 11150 East Blvd.,
Golden Anniversary Acquisitions through October 16
Sunday, 1-6 p.m.; Tuesday, Thursday, 10 a.m.-6 p.m.;
Wednesday, Friday, 10 a.m.-10 p.m.;
Saturday, 9 a.m.-5p.m.

MUSIC

The Cleveland Orchestra
Works by Geminiani, Schumann, Blackwood, and Beethoven on October 1
8:30 p.m.

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Sannamen Down Flyers, Knock Up Namers

Gridiron Wins Sparked By Aerial Attack

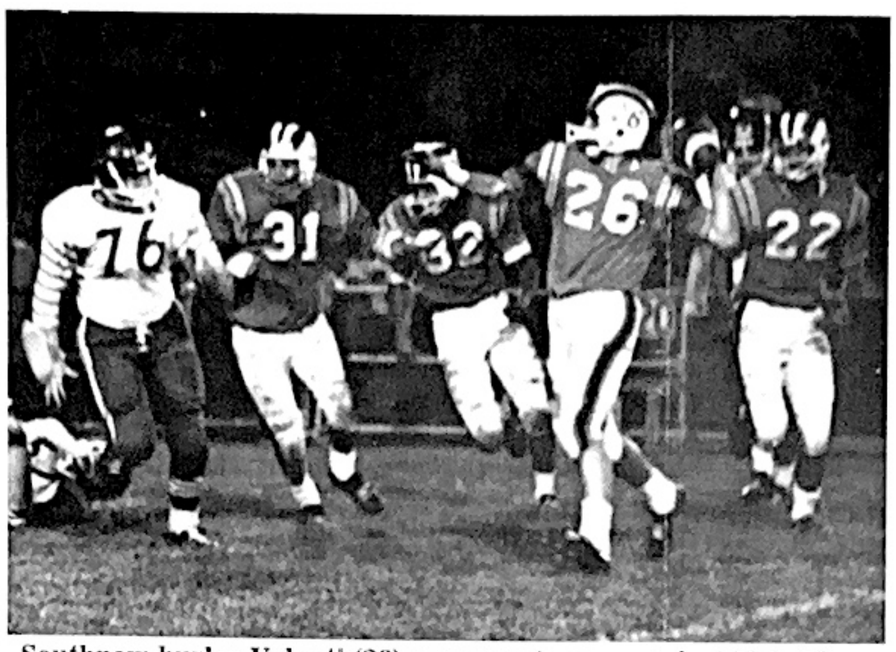
by Dan Wolpaw

The Shaker gridders upped their independent league record to 2-1 by edging out visiting South 36-30 on September 17 and then trouncing Holy Name 21-6 at the West Tech field on September 21.

Offense was the name of the game as the Red and White, coached by Nay Sanna, clashed with a determined South squad. The defending West Senate champions took advantage of a blocked punt to gain an early 6-0 lead, but the Raiders bounced back with four touchdowns before half-time, scoring on runs of ten and 77 yards by Junior Lavelle Ashley and on two passes from quarterback Angelo Valenti to halfback Bob Hanna covering 56 and six yards.

In the second half the Raider defense held and Valenti led his team to pay dirt twice with a forty-six yard pass to Hanna and a one-yard plunge. The recovery of a South fumble by Alan Ptak deep in Shaker territory was a key play in the victory. Hanna, who gained 237 yards in 26 carries and 105 yards in pass receptions, earned high honors both as a PresStar and as a member of the Plain Dealer Dream Team.

The Sannamen combined a sound defense with a charging offense to defeat Holy Name, 21-6. Quarteback Valenti hit on TD passes to Hanna, Ptak, and Bob Weiner to put Shaker on top. The stubborn Raider defense gave up only one touchdown.



Southpaw hurler Valenti (26) prepares to pass against Holy Name as Ashley (22), Brooks (32), and Garfinkel (31) give protection.

From the Bench

by Stuart Markovitz

Tonight, the Shaker football squad makes its Lake Erie League debut in an away clash against Brush. Aside from wanting to open their league schedule in victory, the Sannamen would also like to avenge a 14-10 whipping by the Arcs in last season's competition.

The Raiders come into tonight's contest boasting a 2-1 season record chalked up in independent action against Maple Heights, South, and Holy Name.

In the South skirmish, which resembled a kick-off practice session, the Sannamen triumphed over the Flyers, 36-30. Shaker displayed an awesome offensive machine featuring PresStar and PD Dream Teamer Bob Hanna, but pass-defense and extra point attempts were both weak.

The gridders put together a stout defense to complement an already potent offense in upsetting a spirited Holy Name eleven 21-6 a week later. The Raider air-attack was particularly impressive with Raider-of-the-week Angelo Valenti heaving three touchdown tosses.

With the jelling of it defensive Workhorses, Shaker has proved itself to be a serious contender for the LEL crown.

If the Red and White is to beat Brush tonight, or any other team this season, they will need the spirit which is directly linked to the number of fans cheering them on, so a massive Shaker delegation is essential to all games.

Racketeers Unscored Upon; Ace Arcs and Patriots 5-0

by Marc Morgenstern

Shaker's varsity tennis squad opened defense of their LEL championship with convincing victories over Brush and Valley Forge.

The Brownmen required only 11 sets to rack up five victories at Brush, September 21. Aaron Miller, first singles player, won 3-6, 6-3, and 9-7. Newly-elected captain Murray Rosen gained his victory in straight sets 6-2, 6-3. Third singles Ken Harris also won in straight sets 6-1, 6-0.

The two doubles teams, composed of juniors, captured four consecutive sets. Howard Walker and Mark Galvin won 6-4, 6-2. Chip Carstenson and Jim Lackritz, second doubles, defeated their opponents 6-1, 6-0.

Freeze Forge

Playing on their home court, the netters needed only 10 sets to down Valley Forge 5-0, September 22. Miller continued the team's winning ways with a 6-3, 6-1 victory. Rosen's opponent fell 6-4, 6-4, while Harris won 6-2 and then in an extra game set won 8-6.

Walker and Galvin took their match in consecutive sets 6-3, 6-1. Carstenson and Lackritz repeated this victory 6-3, 6-1.

High Hopes

Coach Fred Brown confidently predicted another LEL championship. "In a league as competitive as the LEL it is very difficult to repeat. All other teams get a special satisfaction out of beating the champs. Yet, with the fine material we have, and the addition of returning lettermen Jerry Florian, I firmly expect another LEL crown."

Ricers Scrub Brush 25-31; Place 4th at Euclid Relays

by Norman Levine

It took almost eleven months, but the Shaker cross-country team finally got revenge on Brush, defeating the defending Lake Erie League champions, 25-31, September 21, at Forest Hills Park. It was last November, on the same course, that the Arcs ended Shaker's title hopes with a 25-30 victory in the final meet of the season.

SENIOR-CAPTAIN Craig Vance, who finished ninth in the state meet last year, copped first place in the meet, covering the two-mile course in 10:07. Dana Garfield took second for Shaker. Also pacing the Red Raiders were Bill Polley, Chuck Cooney, and sophomore Jeff Clellen.

On September 24, Coach Bob Rice's harriers entered the fifth annual Euclid Relays and finished fourth in the 22-team event, two notches ahead of their finish last year.

SHAKER'S combined time of 53:41 placed the Raiders behind 1965 State Champion St. Joseph, Upper Arlington, and Glenville. Vance earned second place honors among individuals, covering the distance in 10:02, two seconds slower than Glenville's Jim Sanders.

Coach Rice stated that Shaker's two toughest rivals in its bid to improve last year's second place LEL finish will be Cleveland Heights and Lakewood. The thinclads will face their strongest test so far this season when they face Heights at Forest Hills Park this Wednesday in what Rice describes as "the big meet of the year."

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